

**Welcome to The  
2024-2025**

**Annual Parent Meeting About the Benefits  
of the Title I Schoolwide Program**

**Twin Lakes Elementary  
Anita Marti, Principal  
Lizette Gonzalez, Assistant Principal  
August 28, 2024  
Eagles Cafe**



# What topics will you learn about today?

## Agenda

- Meet Your School Team
- All About Title I
- Coordination with Other Federal Programs
- Title I District-level Parent and Family Engagement Plan (PFEP)
- Title I School-level Parent and Engagement Plan (PFEP)
- Title I School-Parent Compact



# What topics will you learn about today? (Cont'd.)

- Parents, Families, and Schools Working Together
- School Improvement Process (SIP)
- School Achievement and Performance Data
- Parent's Right-to-Know
- School-level Parent and Family Engagement Survey
- Consultation and Complaint Procedures
- School Contact Information



# Meet your School Team



**Lizette Gonzalez**  
**Assistant Principal**



**Anita Marti**  
**Principal**



**Mayte Mendez**  
**CIS**



# All About Title I

## What is the purpose of this meeting?

Federal guidelines require Title I schools to hold an Annual Parent Meeting About the Benefits of the Title I Schoolwide Program to inform parents of Title I requirements and discuss their rights to be involved in the Title I Schoolwide Program.

**Twin Lakes Elementary is a Title I School.**





# All About Title I (Cont'd.)

## Title I is the largest federally funded education program under the Every Student Succeeds Act (ESSA)

- It is designed to provide students with additional help in Reading, Language Arts, Mathematics, Science and Social Studies.
- The main objective is to support schools and districts to ensure that high quality education is equitable for all students.
- The Title I Schoolwide Program is committed to helping schools close the achievement gap between disadvantaged and minority students and their peers.
- To learn more, please visit <http://title1.dadeschools.net>. This website is designed to provide visitors with information relevant to Title I and to offer a clear understanding of the overall program.



# All About Title I (Cont'd.)

## How does the ESSA and the Title I Parent and Family Engagement requirements help parents and families?

- The school district and all Title I schools must allocate a portion of their Title I budget towards programs, activities, and procedures for parent and family engagement.
- The school district and all Title I schools must develop with parents and families a written Title I Parent and Family Engagement Plan (PFEP). This PFEP must be distributed to all stakeholders.
- All Title I schools are required to collaborate with parents and families in the development of the School Improvement Process (SIP) and School-Parent Compact.

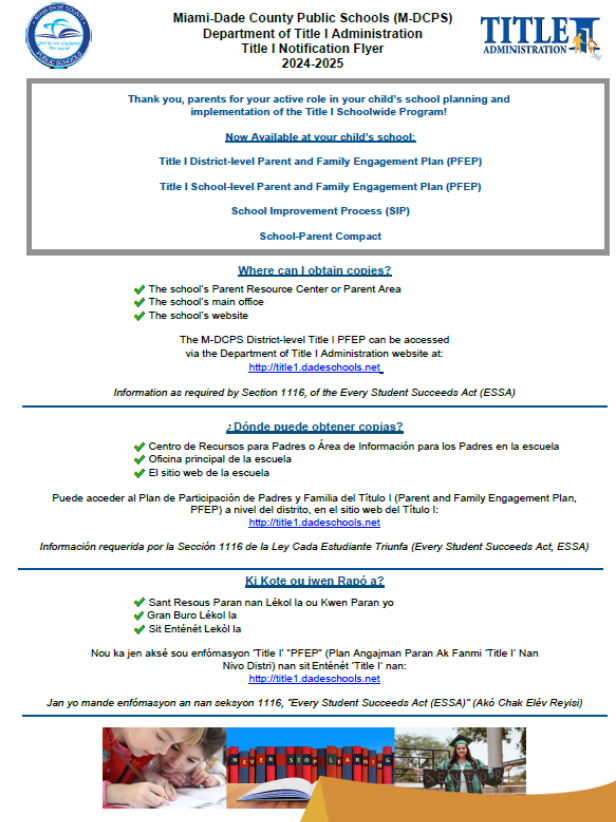
<https://twinlakeselementary.net/>



# All About Title I (Cont'd.)

## Where can you access Title I Compliance Documents?

- Documents are now available at your child's school at the:
  - School's Parent Resource Center or Parent Area
  - School's Main Office
  - School's Website
  - See flyer



The flyer is titled "Miami-Dade County Public Schools (M-DCPS) Department of Title I Administration Title I Notification Flyer 2024-2025". It features the M-DCPS logo and the "TITLE I ADMINISTRATION" logo. The text is organized into sections with headings in English, Spanish, and Haitian Creole. The English section lists documents available at the school: Title I District-level Parent and Family Engagement Plan (PFEP), Title I School-level Parent and Family Engagement Plan (PFEP), School Improvement Process (SIP), and School-Parent Compact. It then lists where to obtain copies: Parent Resource Center, Main Office, and Website. It provides a link to the M-DCPS Title I PFEP and the Department of Title I Administration website. The Spanish section follows a similar structure. The Haitian Creole section also follows a similar structure. At the bottom, there are three small images: a child reading, a row of books, and a person standing in front of a building.

Miami-Dade County Public Schools (M-DCPS)  
Department of Title I Administration  
Title I Notification Flyer  
2024-2025

Thank you, parents for your active role in your child's school planning and implementation of the Title I Schoolwide Program!

Now Available at your child's school:

- Title I District-level Parent and Family Engagement Plan (PFEP)
- Title I School-level Parent and Family Engagement Plan (PFEP)
- School Improvement Process (SIP)
- School-Parent Compact

Where can I obtain copies?

- ✓ The school's Parent Resource Center or Parent Area
- ✓ The school's main office
- ✓ The school's website

The M-DCPS District-level Title I PFEP can be accessed via the Department of Title I Administration website at:  
<http://title1.dadeschools.net>

Information as required by Section 1116, of the Every Student Succeeds Act (ESSA)

¿Dónde puede obtener copias?

- ✓ Centro de Recursos para Padres o Área de Información para los Padres en la escuela
- ✓ Oficina principal de la escuela
- ✓ El sitio web de la escuela

Puede acceder al Plan de Participación de Padres y Familia del Título I (Parent and Family Engagement Plan, PFEP) a nivel del distrito, en el sitio web del Título I:  
<http://title1.dadeschools.net>

Información requerida por la Sección 1116 de la Ley Cada Estudiante Triunfa (Every Student Succeeds Act, ESSA)

Ki Kote ou lwen Rapò a?

- ✓ Sant Resous Paran nan Lékol la ou Kwen Paran yo
- ✓ Gran Buro Lékol la
- ✓ Sit Entènèt Lekòl la

Nou ka jwenn aksè sou enfòmasyon "Title I" "PFEP" (Plan Angajman Paran Ak Fanmi "Title I" Nan Nivo Distri) nan sit Entènèt "Title I" nan:  
<http://title1.dadeschools.net>

Jan yo mande enfòmasyon an nan seksyon 1116, "Every Student Succeeds Act (ESSA)" (Akò Chak Elèv Reyaj)





# All About Title I (Cont'd.)

## How is Title I Funding provided for your child's school?

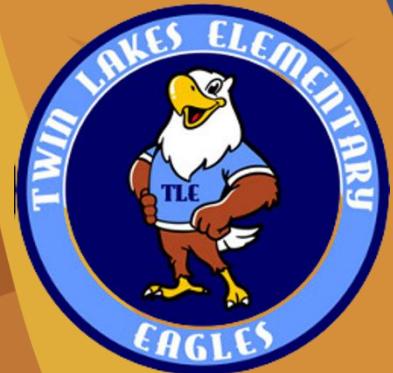
- A portion of the Title I Schoolwide Funds are used to fulfill the parent and family engagement requirements in the ESSA law and provide supplemental materials and resources. The Educational Excellence School Advisory Council (EESAC) is an additional meeting to discuss the details of Title I funding.

- **Schoolwide Funds**

Amount of funds allocated for this school year: \$46,621.

- **Title I Parent and Family Engagement Funds**

Amount of funds allocated for this school year: \$5,951



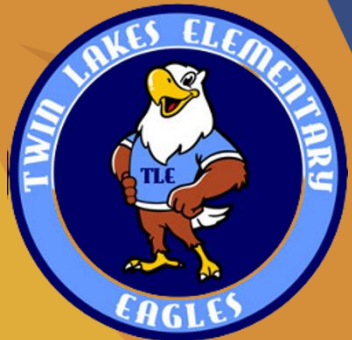
# Coordination with other Federal Programs

What other federal programs are offered at our school?

VPK

Title III

Project  
UP-START



# Title I District-level Parent and Family Engagement Plan (PFEP)

**The District-level PFEP is a blueprint** of how the District Local Educational Agency (LEA) and Title I schools will work together with parents and families to establish expectations for family engagement and explore strategies to improve student academic achievement.

**The District-level PFEP describes how the District will:**

- Provide coordination, technical assistance, and other support necessary to assist schools in planning and implementing effective parent and family engagement activities; and
- Conduct, with meaningful involvement of parents and families, an annual evaluation of the content and effectiveness of the parent and family engagement plan towards improving the academic quality of all students served under Title I, Part A.



# Title I School-level Parent and Family Engagement Plan (PFEP)

The Title I School-level PFEP is a blueprint of Twin Lakes Elementary will work together with parents, family members, and the community to establish expectations for family engagement and to explore strategies to improve student academic achievement.



# Title I School-level Parent and Family Engagement Plan (PFEP) (Cont'd.)

**Our Title I School-level PFEP describes how our school will:**

- Convene an annual meeting to inform parents and family members of their rights to be involved in the Title I program;
- Offer meetings at flexible times to maximize participation;
- Provide parents and family members with timely information about Title I programs;





# Title 1: Parent and Family Engagement at TLE

## Become a Volunteer

- As a school volunteer you can assist in many ways -- as a chaperone, tutor, dance parent, office assistant, or mentor.
- I invite you to register online. Visit [www.dadeschools.net](http://www.dadeschools.net), click the Parent or Community tab. From there, look for the red button that says, "Login to Portal," then follow the prompts to register as a school volunteer. Please allow 3 – 4 business days for the screening process. When your application is approved and you are ready to begin volunteering, please bring a photo ID with you to the school.
- For more information about the School Volunteer Program, you can visit [www.engagemiamidade.net](http://www.engagemiamidade.net).



# Title 1: Parent and Family Engagement at TLE

## Join the PTA

- Membership is \$10.00 per person. There are many wonderful events involving students achievement, parent workshops, and family events that are promoted by PTA. The money goes back to the school for student programs. Please consider joining our PTA.
- PTA will be selling items on selected and advertised days.



# Title 1: Parent and Family Engagement at TLE

## Parents Rights

- Be involved and request regular meetings to express your opinions and concerns;
- Be provided information on your child's level of achievement on assessments like the Florida Standards Assessments in reading/language arts, mathematics, and science;
- Request and receive information on the qualifications of your child's teacher.



# Title 1: Parent and Family Engagement at TLE

## EESAC Meeting and PTA Board Meetings

- Parents are welcomed and involved in the development, implementation, and review of the Parent and Family Engagement Plan.
- Selected Parents, elected by the constituency, are members and involved with the EESAC meetings and PTA Board meetings.
- EESAC meets 4th Wednesday of every month.
- Please call to the main office for parental involvement opportunities (305) 822-0770.



# Title 1: Parent and Family Engagement at TLE

## Meetings and Workshops

- Parent Meet & Greet, Open House, and the Title I Annual Meeting are ways to inform parents of Title I students of Title I requirements and their rights to be involved in the Title I program.
- Additional meetings and workshops are offered at flexible times to maximize parental participation.
- Assists parents in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children with on going progress monitoring reports and informational meetings for each grade level throughout the year.



Please come to our many parent workshops to help your child excel in many subjects. we will advertise throughout the year.



# Title 1: Communication

## Parent and Family Engagement at TLE

- PLEASE KEEP IN TOUCH AND LOG IN TO OUR WEBSITE AND LINKS  
[www.twinlakeselementary.net](http://www.twinlakeselementary.net)
- Calendar of school events is posted and additional info. Changes made on monthly basis or as needed. Please keep informed.
- Instagram: [Instagram.com/twin\\_lakes\\_elementary](https://www.instagram.com/twin_lakes_elementary)
- Go to App Store and download the Dadeschools (Miami-Dade County Public Schools) mobile app.
- Please consider joining the communication app used by your child's teacher.
- Consider joining our schoolwide Class Dojo account to stay informed of the latest school updates and upcoming events.

[www.dadeschools.net](http://www.dadeschools.net) for the district's latest updates.



# Title I School-level Parent and Family Engagement Plan (PFEP) (Cont'd.)

- Involve parents and families in the process of planning, reviewing, and improving documents required by the Title I Program and schoolwide activities in an organized and ongoing timely manner;
- Assist parents and families in understanding academic content standards, assessments, and how to monitor and improve the academic achievement of their children;
- Provide training to assist parents and families of students enrolled in schools implementing the Title I Schoolwide Program to improve academic achievement.

# Title I School-level Parent and Family Engagement Plan (PFEP) (Cont'd.)

- Academic reports and progress monitoring reports go home each quarter to provide you with current academic information on the progress of your child.
- Academic informational meetings are held throughout the year through Zoom to provide families with information on State Assessment

Our Title 1 Program provides additional supplemental support for our students to remediate deficiencies such as:

- Additional teachers and interventionists;
- Additional training for school staff;
- Extra time for instruction for targeted Grade 3-5 students (before & after school programs)
- Extra Reading/Math intervention during day
- Parental Involvement Activities; Community Involvement Specialist
- A variety of supplemental teaching methods and materials



# Title I School-Parent Compact

- Each Title I school must have a School-Parent Compact that is developed jointly by parents and school personnel.
- The compact sets out the responsibilities of the students, parents, and school staff in striving to raise student academic achievement.
- The compact will be discussed and amended during parent-teacher conferences and documented in a teacher communication log (K-5 only).
- Please complete and submit the Title 1 survey to your child's teacher and fill out all documents before the end of open house tonight.



# Parents, Families and Schools Working Together

## ➤ What does school and parent collaboration look like?

- Our school offers activities, training sessions, workshops, and parent/teacher conferences at flexible meeting times and a Parent Resource Center/Area;
- School and parent partnerships are built within advisory councils such as the Educational Excellence School Advisory Council (EESAC), the Title I District Advisory Council (DAC), and the North Region Parent Advisory Council (PAC); and
- Title I DAC and Region PAC members are representatives of parents who consult with the District Title I DAC on the planning and implementation of the Title I Schoolwide Program.





# Parents, Families and Schools Working Together (Cont'd.)

- The school conducts elections for Title I DAC/PAC Representatives.

## Title I DAC/PAC Representatives (FM 6996)



TITLE I DAC/PAC REPRESENTATIVES													
School year: 20 ____ - 20 ____													
School Name: _____ Location #: _____													
<p>The Title I District Advisory Council (DAC) and Regional Parent Advisory Council (PAC) members are representatives of parents who consult with the Title I DAC about the planning and implementation of the Title I Program.</p> <p><b>ROLES</b></p> <p>The roles of the DAC/PAC representatives are as follows:</p> <ul style="list-style-type: none"><li>• To consult with the Title I DAC in the planning and implementation of the Title I Program;</li><li>• To promote awareness of the Title I Program between parents in the school and the community; and</li><li>• To serve as a liaison between the DAC and PAC, the Educational Excellence School Advisory Council (EESAC), and the school.</li></ul>	<p><b>DAC/PAC Representative #1</b></p> <p>Parent's Name: _____</p> <p>Address: _____</p> <p>City: _____ Zip Code: _____</p> <p>Telephone: _____</p> <p>Child's Name: _____ Grade: _____</p>												
<p><b>RESPONSIBILITIES</b></p> <p>The responsibilities of the DAC/PAC representatives are as follows:</p> <ul style="list-style-type: none"><li>• To attend all DAC meetings;</li><li>• To attend all PAC general meetings;</li><li>• To serve on DAC/PAC committees;</li><li>• To assist in planning workshops/professional development activities for DAC/PAC members and other parents at the local school implementing a Title I Schoolwide Program; and</li><li>• To participate in leadership training, parent/partnership training, parent conference training, etc.</li></ul> <p>Parents perform a vital role in the Title I Schoolwide Program. We invite your participation and involvement. The DAC and PAC meeting calendars are available through your child's school Community Involvement Specialist (CIS)/Community Liaison Specialist (CLS), the PAC Chairperson(s), and are posted online <a href="http://title1.dadeschools.net/title1.asp">http://title1.dadeschools.net/title1.asp</a></p> <p>For more information, you may contact the Department of Title I Administration, at 305 995-2586.</p>	<p><b>DAC/PAC Representative #2</b></p> <p>Parent's Name: _____</p> <p>Address: _____</p> <p>City: _____ Zip Code: _____</p> <p>Telephone: _____</p> <p>Child's Name: _____ Grade: _____</p>												
<p><b>CIS/CLS Name(s) and Contact Information:</b></p> <table border="1"><thead><tr><th>Name</th><th>Telephone #</th><th>Position (Circle One)</th></tr></thead><tbody><tr><td>_____</td><td>_____</td><td>Hourly/FT</td></tr><tr><td>_____</td><td>_____</td><td>Hourly/FT</td></tr><tr><td>_____</td><td>_____</td><td>Hourly/FT</td></tr></tbody></table> <p>The school's Parent Outreach contact person is: _____</p> <p>Telephone Number: _____</p>	Name	Telephone #	Position (Circle One)	_____	_____	Hourly/FT	_____	_____	Hourly/FT	_____	_____	Hourly/FT	<p><b>DAC/PAC Representative #3</b></p> <p>Parent's Name: _____</p> <p>Address: _____</p> <p>City: _____ Zip Code: _____</p> <p>Telephone: _____</p> <p>Child's Name: _____ Grade: _____</p>
Name	Telephone #	Position (Circle One)											
_____	_____	Hourly/FT											
_____	_____	Hourly/FT											
_____	_____	Hourly/FT											

# School Improvement Process (SIP)

## – What is our School Improvement Process (SIP)?

- The School Improvement Process (SIP) at Twin Lakes Elementary is the process to develop a plan with all stakeholders to be utilized by our school to review data, set goals, create an action plan and monitor progress.



# School Achievement and Performance Data

Proficiency Data	Reading			Math			Science		
	TLE	State	Dist.	TLE	State	Dist.	TLE	State	Dist.
K (raw)	23%			47%					
1st Grade(raw)	64%			69%					
2nd Grade (raw)	29%			40%					
3rd-5th	67%	54%	56%	66%	58%	62%			
3rd-5th L.G.	67%			73%					
3rd-5th L.G. L25	47%			79%					
3rd	69%	55%	56%	77%	60%	65%			
4th	62%	53%	55%	67%	58%	62%			
5th	68%	55%	56%	54%	56%	59%	51%	53%	53%

# 2024- 2025 SIP Goals

## Measurable Outcome

Grades 3-5 will increase proficiency **by 5% (47% to 52%) in 2025 FAST ELA PM3**

## Measurable Outcome

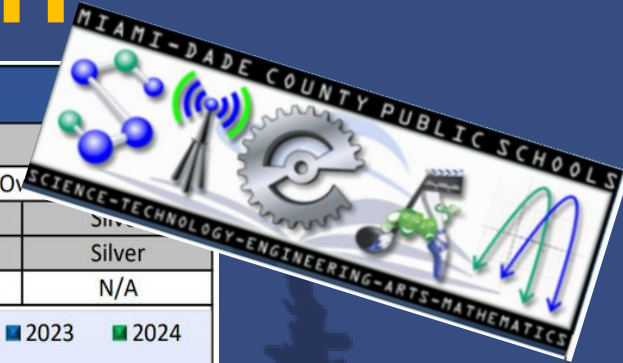
**5% of our 4th and 5th grade students (4th grade: 19% to 24% and 5th grade: 32%-37%) will score at a level 7 or above on the 2025 B.E.S.T. Writing PM3.**

## Measurable Outcome

**Proficiency in grades K-2 will increase by 5% on the 2025 statewide FAST STAR Early Literacy and STAR Reading Assessment.**



# STEAM Designation Report



## 2023 - 24 STEAM Report: 5601 - Twin Lakes Elementary School

### 2024 DESIGNATION: SILVER

STEAM Components	Year	Track	Integration	Operation	Academic	Overall
	2024	STEAM	82%	73%	78%	78%
	2023	STEAM	73%	80%	50%	68%
	2022	N/A	#N/A	#N/A	#N/A	N/A



STEAM Components	STEAM Elements	2022 Data	2023 Data	2024 Data	Changed from 2023 to 2024	2024 Final Scores
Integration	Curriculum Integration	N/A	2.20	2.45	↑ 0.25	2.45
Operation	STE(A)M Offerings; Showcases	N/A	N/A	2	N/A	2
	Visual & Performing Arts Education Offerings	N/A	0	0	→ 0	0
	STEM Competitions	N/A	3	3	→ 0	3
	Teacher Professional Development	N/A	3	3	→ 0	3
	Partnerships	N/A	3	3	→ 0	3
Academic	Science Performance for All (% Levels 3-5)	N/A	49%	51%	↑ 2%	1
	Minority Science Performance (% Levels 3-5)	N/A	49%	50%	↑ 1%	1
	Economically Disadvantaged Science Performance (% Levels 3-5)	N/A	43%	52%	↑ 9%	3
	Math Performance for All (% Levels 3-5)	N/A	46%	66%	↑ 20%	3
	Minority Math Performance (% Levels 3-5)	N/A	43%	58%	↑ 15%	3
	Economically Disadvantaged Math Performance (% Levels 3-5)	N/A	42%	60%	↑ 19%	3



# School Achievement and Performance Data (Cont'd.)

## How do we use our school achievement data?

- Our school uses data to align the curriculum to State and District academic standards.
- Our instructional practices are adjusted based on the findings of the assessment data.
- For further details about our school achievement data, we invite you to attend the EESAC meetings throughout the school year.



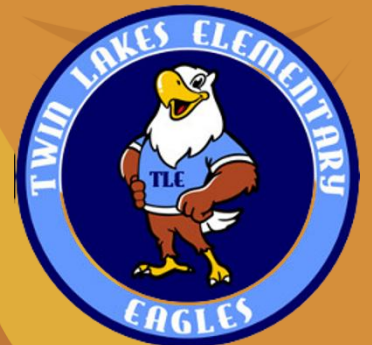
# Parent's Right-to-Know

- Parents have the right to request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals.
- Parents must be notified if their child is assigned to, or taught by, a teacher who does not meet state certification requirements for the grade level or subject area for four (4) or more consecutive weeks.
- Parents should be provided information regarding the level of academic achievement of their child on State required academic assessments.
- To the extent that it is feasible, information must be in a language that parents can understand.



# School-level Parent and Family Engagement Survey

- Please complete the 2024-2025 Title I School-level Parent and Family Engagement Survey distributed today.
- The results of this survey will be utilized to help in the development of the School-level Title I Parent and Family Engagement Plan (PFEP), and to plan future parent and family engagement activities, events, and workshops at Twin Lakes Elementary.



# Consultation and Complaint Procedures

- A student, parent or employee, who in good faith believes that the District has violated federal and state law pertaining to the delivery of Title I services and programs, may take action to resolve these allegations.
- More information can be found in the Parent and Family Engagement Section of the 2024-2025 Title I Procedures Manual, pages 14-15.

Parent and Family Engagement Section of the 2024-2025 Title I Procedures Manual

[2024-2025 Title I Procedures Manual](#)



# School Contact Information

## Twin Lakes Elementary School

**6735 W 5th Pl**

**Hialeah, FL 33012**

**Phone: (305)-822-0770**

**Fax: (305)-824-0915**



Thank you for your interest in your child's education  
and your attention in learning about our Title I  
Program at Twin Lakes Elementary.

We will be more than happy to answer any  
questions or concerns at this time.

